

Where are we in the Process?

An update on the NCA/WCEA Accreditation Process

“Clues”

I suggested in the last article that the Self-Study book is not the only thing the Visiting Team will be looking at. The Visiting Team will also want to see evidence of what we are doing at our school. This includes the curriculum, student achievement, curricular and co-curricular activities, parent support, faith formation, etc. They want to see evidence that we are doing what we say we are doing. So how do we gather this evidence? Much of the evidence has already been gathered simply in records that are kept in the office in regards to how our school is run. Teachers have been collecting evidence over the last couple of years, saving samples of student work that demonstrate what students are learning in the classroom as well as how our students are achieving at all levels. We have taken photographs of activities such as the Living Rosary, the Student Council September 11th Memorial Prayer Service, Retreats, Service Projects, etc. All of this “evidence” is sorted and will be displayed for the Visiting Team to view. In addition, other evidence would include the conversations that the Visiting Team would have with the stakeholders in our community, including parents and students as well as teachers and administrators. So how do these conversations take place?

Stay tuned for the next installment of *Where are we in the Process?...*

“The Fishbowl”