

Family Finance Educators

Creators of the *Bringing Finance Home™* financial literacy program

is bringing the "Money Hat" Workshop to OLPH in January!



Designed to teach:

- The difference between a *want* and a *need*
- How to make wise spending choices
- The benefit of saving and goal setting
- How to earn money at any age
- How to spend wisely, save for future goals and share resources
- And more!

The Council on Economic Education states nearly **90%** of students depend on their **parents** for financial education, but **80%** of those parents think **schools** are teaching this critical life skill. Don't let your child fall into this gap!

**Make 2012 a year of
"Bringing Finance Home!"**

Money Hat **Intro** Workshops (K-3 and 4-5)
January 27, February 10, April 20 and April 27
\$25 – Students attend one of these dates

Money Hat **Experts** Workshop for grades 4-5
February 24, March 2, 16 and 30
\$95 – Students attend all four

Workshops for grades 6 - 8 coming soon!

Our programs have helped Girl Scouts earn their financial literacy badges and students in PVUSD schools become more financially literate ... now we are excited to help OLPH students!

Sessions offered on select Fridays from 1:15 – 2:15 p.m. on the OLPH campus.

The **Introductory** "Money Hat Workshop" for Grades K-5

This *one-hour interactive session* lets students laugh while they learn the fundamentals of Spending, Saving and Sharing.

The "Money Hat Workshop" **Experts** Class for grades 4-5

Over the course of four *one-hour interactive sessions*, older children take financial literacy to the next level, learning about wise spending, earning money, setting goals, giving back to the community and even basic investment principles.

We give all participants a Spend/Save/Share bank so they can put the theory into practice in a fun and visual way. We also send home information for parents who want to keep the learning going!

For more information:
480-998-1798 or info@FamilyFinanceAZ.com

REGISTER ONLINE AT
www.FamilyFinanceAZ.com